➢ عکس پرسنلی

➢ نام و نام خانوادگی استاد: جابر کمالی واحدآزاد

➢ مرتبۀ دانشگاهی: مربی

➢ گروه آموزشی: آموزش زبان انگلیسی

➢ تارنمای شخصی (وب سایت):

➢ تحصیلات دانشگاهی: دکترای آموزش زبان انگلیسی

➢ دروس ارائه‌شدۀ نیمسال جاری: درآمدی بر تحلیل گفتمان – روش آموزش مهارت های زبانی

➢ دروس ارائه‌شدۀ قبلی: کنش پژوهی – نگارش – طراحی آموزشی و ...

➢ مقالات علمی چاپ‌شده در مجلات:

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➢ مقالات علمی ارائه‌شده در همایش‌ها:

Conference	Date	Title
TELLSI	(2018)	Teacher beliefs on classroom interactional competence: Development and validation of an inventory
NTELT	(2018)	Reframing teacher talk obstruction techniques
NTELT	(2018)	Reframing teacher talk obstruction techniques
TELLSI	(2017)	Reframing teacher talk construction techniques
IELTA	(2017)	Cinderella of Reflectionism
TELLSI	(2017)	Reframing teacher talk construction techniques
IELTA	(2017)	Cinderella of Reflectionism
IELTA	(2017)	Pronunciation; from Theory to Practice
IELTA	(2017)	Teacher Talk
ELS	(2015)	Teacher Metamorphosis; What Teacher Educators Believe
LDP	(2015)	*Teacher Belief on Teacher Metamorphosis*
TELLSI 12	(2014)	*A Typology of Teacher Scaffolding in EFL Classrooms*
TELLSI 12	(2014)	Action *Research; Time for Action*
ICCT in ELT	(2013)	*Post Method Survival*
TELLSI 10	(2012)	*The Instruction of Meta-cognitive Listening Strategies: Who Benefits more*
TESOL Persia	(2011)	*Reflection on Teacher Talk*
INTED	(2011)	*Student's relief out of teacher's belief? a case study*

➢ کتاب‌های تألیفی و تصنیفی

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Kamali, J. (2017). IELTS Writing; How to Write for 7 and Above. Hormoz Publication. TehranIran

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Mohammadi, M., & Kamali, J. (2020). Designing scoring rubrics for different writing tasks: the case of resume writing in Iran. In *the assessment of L2 written English across theMENA region* (pp. 171-193). Palgrave Macmillan, Cham.

➢ کتاب‌های ترجمه

➢ اختراعات و اکتشافات